



# GREATER NANTICOKE AREA SCHOOL DISTRICT

Principal's Office

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## SCHOOL-PARENT COMPACT

*The Greater Nanticoke Area High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*The school-parent compact is in effect during the school year 2022-2023.*

### School Responsibilities

The GNA High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

The Greater Nanticoke Area School District provides instruction aligned with the Pennsylvania Standards. This curriculum is delivered by teachers designed as "Highly Qualified" by the United States Department of Education. All instruction provided is driven by individual student needs and based on "real time" student data. Our staff strives to provide a healthy, safe learning environment where every child succeeds.

- 2. Hold parent-teacher conferences (at least annually in high school) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**

November 14, 2022 from 1:00-6:00 PM. Additionally, teachers are available for conferences upon request.

- 3. Provide parents with frequent reports on their child's progress.**

Specifically, the school will provide reports as follows: Parents will receive quarterly report cards and progress reports.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

November 14, 2022 for conferences and upon request.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

School concerts, plays, honors/award assemblies, and also to specific classroom events, Title I committee.

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions, relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serving to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I, Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

The **GNA High School** will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to the parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).