## Pathways to Graduation

## Guide to Meeting Statewide Requirements for High School Graduation

## STUDENT NAME:

$\qquad$ PA secure ID: $\qquad$ DATE: $\qquad$

## KEYSTONE PROFICIENCY PATHWAY

| KEYSTONE PROFICIENCY PATHWAY |  |
| :--- | :--- |
| ALGEBRA I KEYSTONE EXAM | [scaled score] |
| BIOLOGY KEYSTONE EXAM | [scaled score] |
| LITERATURE KEYSTONE EXAM | [scaled score] |
| ALL THREE 1500 OR HIGHER | $\square$ SATISFIED (PATHWAY COMPLETE) <br> $\square$ |
| NOT SATISFIED (see Keystone Composite) |  |

ALGEBRA I: Below Basic (1200-1438), Basic (1439-1499), Proficient (1500-1545), Advanced (1546-1800)
BIOLOGY: Below Basic (1200-1459), Basic (1460-1499), Proficient (1500-1548), Advanced (1549-1800)
LITERATURE: Below Basic (1200-1443), Basic (1444-1499), Proficient (1500-1583), Advanced (1584-1800)

| KEYSTONE COMPOSITE PATHWAY |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| No score Below Basic | $\square$ MET $\square$ NOT MET |  |  |  |
| At least one score Proficient or Advanced | $\square$ MET $\square$ NOT MET |  |  |  |
| Composite score 4452 or higher | $\square$ MET $\square$ NOT MET |  |  |  |
| ALL THREE MARKED MET |  |  |  | $\square$ SATISFIED (PATHWAY COMPLETE) |
| $\square$ | $\square$ NOT SATISFIED (see Decision Matrix A) |  |  |  |


| DECISION MATRIX A |  |  |
| :--- | :--- | :---: |
| Will you retake one or more Keystone Exams? | $\square$ YES (see Keystone Proficiency Pathway) $\quad \square$ NO (see next question) |  |
| Are you engaged in CTE program of study? | $\square$ YES (see CTE Concentrator Pathway) $\square$ NO (see Decision Matrix B) |  |


| CAREER \& TECHNICAL EDUCATION (CTE) CONCENTRATOR PATHWAY |  |  |  |
| :---: | :---: | :---: | :---: |
| ALGEBRA 1 KEYSTONE EXAM | Scaled score of 1500 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \\ & \hline \end{aligned}$ | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | Grade-based requirements satisfied | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |
| BIOLOGY KEYSTONE EXAM (or STEE course) | Scaled score of 1500 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | Grade-based requirements satisfied | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |
| LITERATURE KEYSTONE EXAM | Scaled score of 1500 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | Grade-based requirements satisfied | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |
| Industry-Based Evidence | Competency certification attainment | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | Program continuation readiness | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \\ & \hline \end{aligned}$ |  |
|  | Industry-based assessment potential | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |
| ALL FOUR MARKED MET |  |  | SATISFIED (PATHWAY COMPLETE) NOT SATISFIED (review options) |


| DECISION MATRIX B |  |
| :--- | :--- |
| Are you participating in the ACT, PSAT/NMSQT, <br> SAT, or ASVAB? | $\square$ YES (consider Alternative Assessment Pathway) $\square$ NO (see next question) |
| Are you planning to attend a 4-year institution <br> of higher education? | $\square$ YES (consider Alternative Assessment Pathway) $\square$ NO (see next question) |
| Are you enrolled in a pre-apprenticeship <br> program? | $\square$ YES (consider Alternative Assessment Pathway) $\square$ NO (see Decision Matrix C) |


| ALTERNATIVE ASSESSMENT PATHWAY |  |  |  |
| :---: | :---: | :---: | :---: |
| CORE REQUIREMENTS |  |  |  |
| ALGEBRA 1 <br> KEYSTONE EXAM | Scaled score of 1500 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | Grade-based requirements satisfied | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |
| BIOLOGY <br> KEYSTONE EXAM | Scaled score of 1500 or higher Grade-based requirements satisfied | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  |  | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |
| LITERATURE KEYSTONE EXAM | Scaled score of 1500 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \\ & \hline \end{aligned}$ | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | Grade-based requirements satisfied | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |
| EVIDENTIARY REQUIREMENTS |  |  |  |
| Meet or exceed establishedscore on ONE approved alternative assessment | ACT composite score of 21 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | ASVAB AFQT composite score of 31 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |
|  | PSAT/NMSQT total score of 970 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \\ & \hline \end{aligned}$ |  |
|  | SAT total score of 1010 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |
| Meet or exceed established score on ACT WorkKeys | NCRC Gold Level or higher |  | $\square$ MET $\square$ NOT MET |
| Score 3 or higher on AP Exam(s) related to EACH Keystone Exam on which lessthan Proficient | AP Exam score 3 or higher (Algebra I) | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \\ & \square \mathrm{~N} / \mathrm{A} \end{aligned}$ | $\square$ MET $\square$ NOT MET(requires each marked YES or N/A) |
|  | AP Exam score 3 or higher (Biology) | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \\ & \square \mathrm{~N} / \mathrm{A} \end{aligned}$ |  |
|  | AP Exam score 3 or higher | $\square \mathrm{YES}$ |  |


|  | (Literature) | $\begin{aligned} & \square \mathrm{NO} \\ & \square \mathrm{~N} / \mathrm{A} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| Score 4 or higher on IB Exam(s) related to EACH Keystone Exam on which less than Proficient | IB Exam score 3 or higher <br> (Algebra I) | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \\ & \square \mathrm{~N} / \mathrm{A} \end{aligned}$ | $\square$ MET $\square$ NOT MET (requires each marked YES or N/A) |
|  | IB Exam score 3 or higher (Biology) | YES NO N/A |  |
|  | IB Exam score 3 or higher (Literature) | YES NO N/A |  |
| Successfully complete concurrent enrollment course(s) related to EACH Keystone Exam on which less than Proficient | Pass concurrent course (Algebra I) | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \\ & \square \mathrm{~N} / \mathrm{A} \end{aligned}$ | $\square$ MET $\square$ NOT MET (requires each marked YES or N/A) |
|  | Pass concurrent course (Biology) | YES NO N/A |  |
|  | Pass concurrent course (Literature) | YES NO N/A |  |
| Demonstrate acceptance into 4-yr institution of higher education and ability to enroll in college-level work | Unconditional acceptance letter | $\square \mathrm{YES}$ |  |
|  | General admittance letter | $\checkmark \square$ |  |
|  | College-level coursework enrollment OR equivalent placement test results OR equivalent graduate profile | YES <br> (requires both checked) | $\square$ |
| Successfully complete a PreApprenticeship Program | Passing grade and program completion verified by adult supervisor |  | $\square$ MET $\square$ NOT MET |
| ALL THREE CORE REQUIREMENTS MARKED MET |  |  | $\begin{aligned} & \square \text { SATISFIED (proceed to next row) } \\ & \square \text { NOT SATISFIED (review options) } \end{aligned}$ |
| MINIMALLY ONE EVIDENTIARY REQUIREMENT MARKED MET |  |  | SATISFIED (PATHWAY COMPLETE) NOT SATISFIED (review options) |

## DECISION MATRIX C

| DECISION MATRIX C |  |
| :--- | :--- |
| Are you planning to enter the workforce or <br> military upon graduation? | $\square$ YES (consider Evidence-Based Pathway) $\square$ NO (see next question) |
| Are you enrolled in an internship or cooperative <br> education program or have you received an <br> Industry-Recognized credential? | $\square$ YES (consider Evidence-Based Pathway) $\square$ NO (see next question) |
| Are you planning to attend a less than 4-year <br> institution of higher education? | $\square \mathrm{YES}$ (consider Evidence-Based Pathway) $\square \mathrm{NO}$ (see next question) |
| Are you able to meet NCAA Division II academic <br> requirements? | $\square \mathrm{YES}$ (consider Evidence-Based Pathway) $\square$ NO (review options) |

TIP: Review all twelve evidentiary requirements before selecting options as some pieces of evidence may havebeen attained previously (e.g., a score of Proficient or Advanced on a Keystone Exam).

| EVIDENCE-BASED PATHWAY |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| CORE REQUIREMENTS |  |  |  |  |
| ALGEBRA 1 KEYSTONE EXAM | Scaled score of 1500 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | Grade-based requirements satisfied | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |  |
| BIOLOGY KEYSTONE EXAM | Scaled score of 1500 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | Grade-based requirements satisfied | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |  |
| LITERATURE KEYSTONE EXAM | Scaled score of 1500 or higher | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \\ & \hline \end{aligned}$ |  | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | Grade-based requirements satisfied | $\begin{aligned} & \square \mathrm{YES} \\ & \square \mathrm{NO} \end{aligned}$ |  |  |
| EVIDENTIARY REQUIREMENTS: SECTION 1 |  |  |  |  |
| Meet or exceed established score on any SAT Subject Test(s) | SAT Subject Test score of 630 or higher |  |  | $\square$ MET $\square$ NOT MET |
|  | $2^{\text {nd }}$ SAT Subject Test score of 630 or higher |  |  | $\square$ MET $\square$ NOT MET |
|  | $3{ }^{\text {rd }}$ SAT Subject Test score of 630 or higher |  |  | $\square$ MET $\square$ NOT MET |
| Meet or exceed established score on the ACT WorkKeys | NCRC Silver Level or higher |  |  | $\square$ MET $\square$ NOT MET |
| Score 3 or higher on any AP Exam(s) | AP Exam score 3 or higher$2^{\text {nd }}$ AP Exam score 3 or higher |  |  | $\square$ MET $\square$ NOT MET |
|  |  |  |  | $\square$ MET $\square$ NOT MET |
|  | $3^{\text {rd }}$ AP Exam score 3 or higher |  |  | $\square$ MET $\square$ NOT MET |
| Score 3 or higher on any IB Exam(s) | IB Exam score 3 or higher |  |  | $\square$ MET $\square$ NOT MET |
|  | $2^{\text {nd }}$ IB Exam score 3 or higher |  |  | $\square$ MET $\square$ NOT MET |
|  | $3^{\text {rd }}$ IB Exam score 3 or higher |  |  | $\square$ MET $\square$ NOT MET |
| Successfully complete concurrent enrollment course(s) or approved postsecondary course(s) | Pass course |  |  | $\square$ MET $\square$ NOT MET |
|  | Pass $2^{\text {nd }}$ course |  |  | $\square$ MET $\square$ NOT MET |
|  | Pass $3{ }^{\text {rd }}$ course |  |  | $\square$ MET $\square$ NOT MET |
| Demonstrate acceptance into an other-than $4-y r$ institution of higher education and ability to enroll in college-level work | Unconditional acceptance letter | $\square \mathrm{YES}$ |  | $\square$ MET $\square$ NOT MET <br> (requires one marked YES) |
|  | General admittance letter | $\checkmark \square$ |  |  |
|  | College-level coursework enrollment OR equivalent placement test results OR equivalent graduate profile | , $\square$ | $\square \mathrm{YES}$ <br> (requires both checked) |  |
| Attain Industry-Recognized | Earn credential |  |  | $\square$ MET $\square$ NOT MET |


| Credential from approved provider(s) | Earn $2^{\text {nd }}$ credential | $\square$ MET $\square$ NOT MET |
| :---: | :---: | :---: |
|  | Earn $3^{\text {rd }}$ credential | $\square$ MET $\square$ NOT MET |
| EVIDENTIARY REQUIREMENTS: SECTION 2 |  |  |
| Score Proficient or Advanced on any Keystone Exam(s) | Score 1500 or higher on Algebra 1 | $\square$ MET $\square$ NOT MET |
|  | Score 1500 or higher on Biology | $\square$ MET $\square$ NOT MET |
|  | Score 1500 or higher on Literature | $\square$ MET $\square$ NOT MET |
| Successfully complete approved service-learning project(s) | Project completion verified by adult supervisor | $\square$ MET $\square$ NOT MET |
|  | 2 Project completion verified by adult supervisor | $\square$ MET $\square$ NOT MET |
| Successfully complete internship or cooperative program(s) | Program completion verified by adult supervisor | $\square$ MET $\square$ NOT MET |
|  | 2 Program completion verified by adult supervisor | $\square$ MET $\square$ NOT MET |
| Meet the NCAA Division II academic requirements for college-bound athletes | Academic standing verified by school administrator | $\square$ MET $\square$ NOT MET |
| Provide a letter/form guaranteeing full-time employment or military enlistment papers | Letter/form/enlistment papers verified by school administrator | $\square$ MET $\square$ NOT MET |
| ALL THREE CORE REQUIREMENTS MARKED MET |  | $\square$ PARTIALLY SATISFIED (proceed to next row) NOT SATISFIED (review options) |
| MINIMALLY ONE EVIDENTIARY REQUIREMENT MARKED MET IN SECTION 1 |  | PARTIALLY SATISFIED (proceed to next row) NOT SATISFIED (review options) |
| A TOTAL OF THREE EVIDENTIARY REQUIREMENTS MARKED MET (UP TO TWO PERMISSIBLE FROM SECTION 2) |  | $\square$ SATISFIED (PATHWAY COMPLETE) $\square$ NOT SATISFIED (review options) |

## Pathways to Graduation

Guide to Meeting Statewide Requirements for High School
Graduation
Pathway Progress Log
STUDENT NAME: $\qquad$ PA secure ID: : DATE: $\qquad$

| DATE | ACTIVITY TYPE <br> - student conference <br> - parent communication <br> - colleague consultation <br> - other (specify) | ACTIVITY SUMMARY | NEXT STEPS \& TIMEFRAME <br> What needs to be done? <br> by whom: student, counselor, other (specify)? by when? |
| :---: | :---: | :---: | :---: |
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